

**BRIDGEND COUNTY BOROUGH COUNCIL**

**INFORMATION REPORT TO CABINET**

**16 FEBRUARY 2016**

**REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION**

**ESTYN INSPECTION OUTCOMES FOR NEWTON PRIMARY SCHOOL**

**1. Purpose of Report**

1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Newton Primary School.

**2. Connection to Corporate Improvement Objectives / Other Corporate Priorities**

2.1 The information in this report relates to strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

**3. Background**

3.1 This school was inspected by Estyn in November 2015 and the report was published in January 2016. The full text of the report is available on the Estyn website: [www.estyn.gov.uk](http://www.estyn.gov.uk)

**4. Current situation / proposal**

4.1 Inspectors reached the following judgements:

<b>Current Performance</b>	<b>Good</b>
<b>Prospects for Improvement</b>	<b>Good</b>
<b>How good are outcomes?</b>	<b>Good</b>
Standards	Good
Wellbeing	Good
<b>How good is provision?</b>	<b>Good</b>
Learning experiences	Good
Teaching	Good
Care, support and guidance	Adequate
Learning environment	Adequate
<b>How good are leadership and management?</b>	<b>Good</b>
Leadership	Adequate
Improving quality	Good
Partnership working	Good
Resource management	Good

The current performance of the school is good because:

- Many pupils make good progress and achieve highly
- Many pupils read well for a range of purposes
- Many pupils use their literacy and numeracy skills well across all subjects
- Standards of wellbeing are good

- Attendance over the last three years compares well with levels in similar schools
- Most teaching is effective and it is of very high quality in around a third of classes
- The school's 'What Makes Good' systems contribute very effectively to raising pupil outcomes

The school's prospects for improvement are good because:

- Leaders work together well to provide purposeful direction and clear vision for the development of the school
- Leaders and managers are effective in ensuring high quality teaching and the sharing of good practice between staff
- The school has effective self-evaluation processes and school improvement procedures
- There are purposeful arrangements with a wide range of partners that help improve provision and outcomes for pupils
- The school has a good track record of raising pupil performance

4.2 The report included the following recommendations:

- R1 Improve standards of pupils' Welsh language oral skills outside of Welsh lessons
- R2 Address shortcomings in safeguarding
- R3 Address shortcomings in the premises that affect pupils' wellbeing
- R4 Analyse data more effectively to evaluate and improve the progress of different groups of pupils

4.3 The school will draw up a post inspection action plan which will show how it will address the recommendations.

4.4 The Local Authority with the Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

## **5. Effect upon Policy Framework and Procedure Rules.**

5.1 There is no impact on the Council's policy framework or procedure rules.

## **6. Equality Impact Assessment**

6.1 There are no direct equality impact issues arising from this report.

## **7. Financial Implications**

7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

8.1 It is recommended that Cabinet note the content of this report and that both the school's current performance and prospects for improvement are judged "good" by Estyn.

**Deborah McMillan**  
**Corporate Director - Children**

Telephone: (01656) 642612

E-mail: [Deborah.McMillan@bridgend.gov.uk](mailto:Deborah.McMillan@bridgend.gov.uk)

Postal Address Children's Directorate  
Bridgend County Borough Council  
Civic Offices  
Angel Street  
Bridgend  
CF31 4WB

## **Background documents**

Estyn Inspection Report